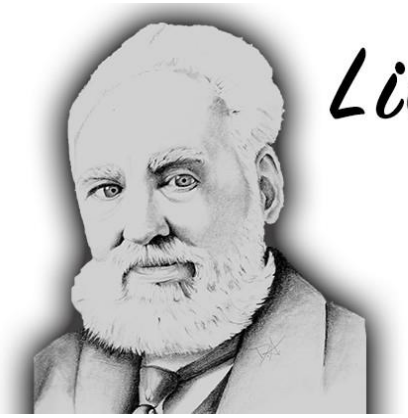


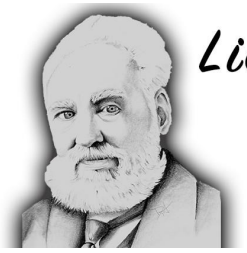
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Griglia di Valutazione per le prove in metodologia CLIL A.S. 2022-2023

Dirigente Scolastica
Prof.ssa Laura De Angelis



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CONTENT	**Criteria**	**5 (/10) 10 (/20) excellent**	**4 (/10) 8 (/20) good**	**3 (/10) 6 (/20) satisfactory**	**2 (/10) 4 (/20) almost satisfactory**	**1 (/10) 2 (/20) unsatisfactory**
	Basic concepts Principles Creativity Personal evaluation	Has acquired *all* the basic concepts and principles of the topic. Well structured, correct and *comprehensive* explanation; excellent personal evaluation	Has acquired *most* of the basic concepts and principles of the topic. *Generally* well structured, correct and *adequate* explanation; good personal evaluation	Has acquired *some* basic concepts and principles of the topic. *Sufficient* explanation, with a *limited number of errors;* limited personal evaluation	Has acquired *only a few* basic concepts and principles of the topic. The explanationshows *major deficiencie*s in terms of logical structuring and formulation	Hasn't acquired *none* of the basic concepts and principles of the topic. The explanation is *severely deficient* in terms of logical structuring and formulation; no personal evaluation
LANGUAGE	**Criteria**	**3 (/10) 6 (/20) excellent**	**2.5 (/10) 5 (/20) good**	**2 (/10) 4 (/20) satisfactory**	**1.5 (/10) 3 (/20) almost satisfactory**	**1 (/10) 2 (/20) unsatisfactory**
	Accuracy	Consistent *grammatical control* and appropriate useof *vocabulary*	Good *grammatical control* and *generally* appropriate use of *vocabulary*	A *few mistakes* in grammar and vocabulary use do not lead to misunderstanding	Systematically makes *mistakes* in grammar and vocabulary use but the message is generally clear	The systematic grammar mistakes and the narrow range of vocabulary makes the message meaningless
	Criteria	**2 (/10) 4 (/20) excellent**	**1.5 (/10) 3 (/20) good**	**1 (/10) 2 (/20) satisfactory**	**0.5 (/10) 1 (/20) unsatisfactory**	
	Fluency & Interaction	Can express him/herself with a *natural flow* and interact *with ease*	Can express him/herself and interact with *a good* degree of fluency	Can express him/herself and interact with *a reasonable* degree of fluency	Can manage the discourse and the interaction *with effort* and must be helped; sometimes the communication is totally dependent on repetition, rephrasing and repair	